



Yapton C. of E. Primary School  
Upper Key Stage 2 Long Term Plan (2 Year Cycle) – Cycle A

|                                        |                                            | Autumn 1<br>Invincible Invaders                                                                                                                                                                                                                                                         | Autumn 2<br>Finding Freedom                                                                                                             | Spring 1<br>Feel the Force                                                                                                                                          | Spring 2<br>Angry Earth                                                                                                                                                      | Summer 1<br>Britain And Beyond                                                                                                          | Summer 2<br>Ancient Wonders                                                                                                                                                                        |
|----------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hooks                                  |                                            | Holiday homework -<br><br>HOOK - recreate scene from Bayeux - Art Hook<br><br>Residential - CYE (Year 6)                                                                                                                                                                                | Holiday homework -<br><br>HOOK - Children make their own protest posters and recreate a protest in the hall.                            | Holiday homework -<br><br>HOOK - DT unit to be blocked<br><br>Community Outreach - Fair Trade picnic                                                                | Holiday homework - Bring a bottle for a volcano<br><br>HOOK - Making Volcanoes                                                                                               | Holiday homework - bring a ticket for a French breakie<br><br>HOOK - French Breakfast<br>Chn come to school wearing red, white and blue | Holiday homework - Questions for a Greek expert<br><br>HOOK - Ancient Greek Day<br><br>Visitor in - Ancient Greek Expert<br><br>Community Outreach - sponsored events for British Heart Foundation |
| P.S.H.E. (Jigsaw - Whole School Theme) |                                            | Being Me                                                                                                                                                                                                                                                                                | Celebrating Differences                                                                                                                 | Dreams and Goals                                                                                                                                                    | Changing Me                                                                                                                                                                  | Relationships                                                                                                                           | Healthy Me                                                                                                                                                                                         |
| English                                | Non-fiction - Suggested texts              | The Battle of Hastings<br>Gillian Clements                                                                                                                                                                                                                                              |                                                                                                                                         | Films from the Fairtrade Association<br>(a day in the life of a fairtrade farmer)<br>Formal letter to government about fair trade                                   | Earth Shattering Events<br>Volcanoes and Earthquakes<br>Under Earth, Under Water                                                                                             | Narrative- setting, description / beginning of narrative<br>Non-Chron - All about paris                                                 | So You Think You've Got It Bad? A Kid's Life in Ancient Greece                                                                                                                                     |
|                                        | Fiction (including Poetry) Suggested texts | The Knight of Spurs and Spirits                                                                                                                                                                                                                                                         | Oh Freedom                                                                                                                              | Aesop's Fables<br>Anansi Stories                                                                                                                                    | Volcano Shape Poetry                                                                                                                                                         |                                                                                                                                         | The 12 Labours of Heracles<br>Who Let the Gods Out?                                                                                                                                                |
| Maths                                  |                                            | Y5:<br>Number and Place Value<br>Number - Multiplication and Division<br>Number - Fractions<br>Measurement<br><br>Y6:<br>Calculating Using Knowledge of Structures<br>Understanding Number and Multiples of 1000<br>Numbers up to 10,000,000<br>Rounding<br>Multiplication and Division | Y5:<br>Money<br>Negative Numbers<br><br>Y6:<br>Multiplication and Division<br>Geometry Draw and Compose<br>Area, Perimeter and volume   | Y5:<br>Area and Scaling - Measurement<br>Multiplication and Division<br><br>Y6:<br>Measuring and drawing angles<br>Angles in triangles<br>Fractions and percentages | Y5:<br>Calculating with decimal fractions<br>Factors, Multiples and primes<br><br>Y6:<br>Statistics<br>Mean<br>Money<br>Time<br>Algebra<br>Ration and Proportion<br>Measures | Y5:<br>Fractions<br><br>Y6:<br>Algebra<br>Position and Direction<br>Factors, Multiples and Primes                                       | Y5:<br>Converting Units<br>Geometry - Properties of shape<br><br>Y6:<br>Projects                                                                                                                   |
| Science                                |                                            | Evolution and Inheritance<br>(Year 6 curriculum)                                                                                                                                                                                                                                        |                                                                                                                                         | Forces - Air Resistance<br>(Year 5 curriculum)                                                                                                                      | Animals including humans<br>(Year 5 curriculum)                                                                                                                              | Electricity<br>(Year 6 curriculum)                                                                                                      | Animals Including humans<br>(Year 6 curriculum)- circulatory system                                                                                                                                |
| R.E. (Emmanuel Project - Suffolk)      |                                            | How does Tawhid create a sense of belonging to the Muslim community?                                                                                                                                                                                                                    | How do Christians show their belief that Jesus is God incarnate?<br><br>Christmas Y6: What do the Gospels say about the birth of Jesus? | What does the Qur'an reveal to Muslims about Allah and guidance?                                                                                                    | Should believing in the resurrection change how Christians view life and death?                                                                                              | How do Christians try to capture the mystery of God as trinity?                                                                         | How do the heroes of faith encourage Christians today?                                                                                                                                             |
| Computing (Purple Mash)                |                                            | Quizzing (Year 5)<br>Game creator (Year 5)                                                                                                                                                                                                                                              | Graphing (Year 6)                                                                                                                       | Spreadsheets (Year 6)                                                                                                                                               | Coding (Year 5)                                                                                                                                                              | Word processing (Year 5)                                                                                                                | 3D modelling (Year 6)                                                                                                                                                                              |
| History/Geography                      |                                            | The Normans                                                                                                                                                                                                                                                                             | Slavery and abolition                                                                                                                   |                                                                                                                                                                     | What makes the Earth angry?                                                                                                                                                  | Features of Paris                                                                                                                       | Ancient Greece                                                                                                                                                                                     |
| Art and Design                         |                                            |                                                                                                                                                                                                                                                                                         |                                                                                                                                         |                                                                                                                                                                     | Paint blowing<br>Martha Hull<br>Roy Lichtenstein                                                                                                                             | French artists:<br>Monet<br>Seurat<br>Jean-Michel Basquiat                                                                              | 3D sculpture<br>Clay plates/vases                                                                                                                                                                  |
| Design and Technology                  |                                            | Textiles<br><br>The Bayeux Tapestry                                                                                                                                                                                                                                                     |                                                                                                                                         | Egg Drop Challenge<br><br>Design and test a carrier                                                                                                                 |                                                                                                                                                                              |                                                                                                                                         |                                                                                                                                                                                                    |
| Physical Education                     |                                            | Indoor: Activ8 Yr5 Gym1- personal<br>Outdoor: REAL PE4 Year 5- creative                                                                                                                                                                                                                 | Indoor: REAL PE Year 5/6 Dance 1- social<br>Outdoor: REAL PE5 Year 5- applying physical                                                 | Indoor: Activ8 Yr6 gym 1- cognitive<br>Outdoor: REAL PE6 Year 6- health and fitness                                                                                 | Indoor: Athletics Yr5/6- applying physical<br>Outdoor: Activ8 Racket and ball Yr5- cognitive                                                                                 | Indoor: Country Dancing- creative<br>Outdoor: Activ8 Racket and ball Yr6- social                                                        | Indoor: Athletics award<br>Outdoor: Year 5- Orienteering<br>Year 6- Swimming                                                                                                                       |
| Music                                  |                                            | Melody and Harmony in Music<br>(Charanga MMC Yr 5)<br><br>Yr 5 - Chichester cathedral Raise Your Voice singing project until 5/11/26                                                                                                                                                    | Composing and Chords<br>(Charanga MMC Yr 5)<br><br>Whole school Remembrance composition unit to replace Charanga for this term          | Sing and Play in different Styles<br><br>(Charanga MMC Yr 5)                                                                                                        | Developing Ensemble Skills<br><br>(Charanga MMC Yr 6)                                                                                                                        | Music and Technology<br><br>(Charanga MMC Yr 6)                                                                                         | Creative Composition<br><br>(Charanga MMC Yr 6)                                                                                                                                                    |
| Modern Foreign Language                |                                            | French                                                                                                                                                                                                                                                                                  |                                                                                                                                         | French                                                                                                                                                              | French                                                                                                                                                                       | French                                                                                                                                  | French                                                                                                                                                                                             |



Yapton C. of E. Primary School  
Upper Key Stage 2 Long Term Plan (2 Year Cycle) - Cycle B

|                                        |                            | Autumn 1<br>Time Travellers                                                                                                                                                                                                                                                             | Autumn 2<br>Local Legends                                                                                                                                                                                        | Spring 1<br>To Infinity And Beyond                                                                                                                                  | Spring 2<br>Sizzle And Shiver                                                                                                                                                | Summer 1<br>Amazing Americas                                                                                                                 | Summer 2<br>Dancing Through The Decades                                                                                                           |
|----------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Hook                                   |                            | HOOK - Made a model of an Anglo-Saxon farm.<br><br>Decoding Anglo-Saxon runes - holiday homework<br><br>Lindisfarne raid                                                                                                                                                                | Dress up and bring in chalk - holiday homework<br><br>HOOK - Victorian Day, cake, games, school life<br><br>Local Visit - Yapton and Victorian features.<br><br>Community Outreach - article for the Yapton News | Holiday homework - plastic bottles and corks to make rockets<br><br>HOOK - art (Peter Thorpe) and rocket launch<br><br>VISIT OUT - Planetarium Chichester           | Holiday homework - bring in a shoebox for the HOOK day<br><br>HOOK - polar diorama                                                                                           | Holiday homework - wear read, white blue/stars, stripes<br><br>HOOK - American sports morning and American food in the afternoon             | Holiday homework - make a carnival mask for our Carnival Procession<br><br>Hook - carnival procession<br><br>Visitor in - Worthing Steel pan band |
| P.S.H.E. (Jigsaw - Whole School Theme) |                            | Being Me                                                                                                                                                                                                                                                                                | Celebrating Differences                                                                                                                                                                                          | Dreams and Goals                                                                                                                                                    | Changing Me                                                                                                                                                                  | Relationships                                                                                                                                | Healthy Me                                                                                                                                        |
| English                                | Non-fiction                | You Wouldn't Want to be an Anglo-Saxon Peasant<br><br>Non-Chron about Anglo-Saxon life/villages                                                                                                                                                                                         | Setting description of a victorian workhouse<br>Newspaper report of a crime                                                                                                                                      | Where Once We Stood<br>When We Walked On The Moon<br><br>Explanation text about a lunar rover                                                                       | Survivors<br>Shackleton's Journey<br><br>Shackleton letter<br>Setting description of Antarctica                                                                              | Fourteen Wolves<br><br>Persuasive text about the wolves being reintroduced<br>Non-Chron about Yellowstone National Park                      | Windrush Child<br><br>Newspaper report                                                                                                            |
|                                        | Fiction (including Poetry) | Beowulf<br><br>Character description<br>Viking vs Monk diary                                                                                                                                                                                                                            |                                                                                                                                                                                                                  | Moon landing narrative<br>Space poem                                                                                                                                |                                                                                                                                                                              | Holes                                                                                                                                        | Fly Me Home<br>Grandpa Jazz<br><br>Narrative of Grandpa Jazz                                                                                      |
| Maths                                  |                            | Y5:<br>Number and Place Value<br>Number - Multiplication and Division<br>Number - Fractions<br>Measurement<br><br>Y6:<br>Calculating Using Knowledge of Structures<br>Understanding Number and Multiples of 1000<br>Numbers up to 10,000,000<br>Rounding<br>Multiplication and Division | Y5:<br>Money<br>Negative Numbers<br><br>Y6:<br>Multiplication and Division<br>Geometry Draw and Compose<br>Area, Perimeter and volume                                                                            | Y5:<br>Area and Scaling - Measurement<br>Multiplication and Division<br><br>Y6:<br>Measuring and drawing angles<br>Angles in triangles<br>Fractions and percentages | Y5:<br>Calculating with decimal fractions<br>Factors, Multiples and primes<br><br>Y6:<br>Statistics<br>Mean<br>Money<br>Time<br>Algebra<br>Ration and Proportion<br>Measures | Y5:<br>Fractions<br><br>Y6:<br>Algebra<br>Position and Direction<br>Factors, Multiples and Primes                                            | Y5:<br>Converting Units<br>Geometry - Properties of shape<br><br>Y6:<br>Projects                                                                  |
| Science                                |                            | Living things<br>(Year 5 curriculum)                                                                                                                                                                                                                                                    | Light<br>(Year 6 curriculum)                                                                                                                                                                                     | Earth and Space<br>(Year 5 curriculum)                                                                                                                              | Properties of Materials<br>(Year 5 curriculum)                                                                                                                               | Living things and their habitats<br>(Year 6 curriculum)                                                                                      |                                                                                                                                                   |
| R.E. (Emmanuel Project - Suffolk)      |                            | Why is the gospel such good news for Christians?                                                                                                                                                                                                                                        | Why do Christians think being a pilgrim is a good analogy for life itself?<br><br>Christmas Y5: Why is Light an important sign at Christmas?                                                                     | What is holiness for Jewish people: a place, a time, an object What or something else?                                                                              | is the great significance of the Eucharist to Christians?<br><br>How do we know what happened at Easter?                                                                     | How do questions about Brahman and Atman influence the way a Hindu lives?                                                                    | What spiritual pathways to moksha are written about in Hindu scriptures?                                                                          |
| Computing (Purple Mash)                |                            | Networks (Year 6)<br>Databases (Year 5)                                                                                                                                                                                                                                                 | Blogging (Year 6)                                                                                                                                                                                                | Concept maps (Year 5)                                                                                                                                               | Coding (Year 6)                                                                                                                                                              | Introducing on plython (Year 6)                                                                                                              | Spreadsheets (Year 5)                                                                                                                             |
| History/Geography                      |                            | Anglo Saxons, Scots and Vikings                                                                                                                                                                                                                                                         | How has Yapton changed?<br>Fieldwork                                                                                                                                                                             |                                                                                                                                                                     | Polar Regions                                                                                                                                                                | Comparison of the UK (Europe) with North America                                                                                             | Key Events in the 1900's:<br>Windrush<br>Carnival & Notting Hill<br>Immigration?                                                                  |
| Art and Design                         |                            | Sword handles design linked to Sutton-Hoo Treasures                                                                                                                                                                                                                                     |                                                                                                                                                                                                                  | Peter Thorpe Space Art                                                                                                                                              |                                                                                                                                                                              | North American artists<br>Landscape/Andrew Wyeth<br>Pop Art: Andy Warhol<br>Portrait: Whistler and Grant Wood<br>Impressionism: Mary Cassatt | Windrush Black Artists:<br>Paul Dash, Chris Ofili, Sonia Boyce<br>3D sculptures - Windrush statue                                                 |
| Design and Technology                  |                            |                                                                                                                                                                                                                                                                                         | Victorian toy<br>Cams - moving parts                                                                                                                                                                             |                                                                                                                                                                     | Food<br>Come Dine with Me - linked to survival rations                                                                                                                       |                                                                                                                                              |                                                                                                                                                   |
| Physical Education                     |                            | Indoor: Activ8 Yr5 Gymnastics 1- Personal<br>Outdoor: REAL PE 4- Year 5 Creative                                                                                                                                                                                                        | Indoor REAL dance 1 Year 5/6- Social<br>Outdoor: REAL PE 5 Year 5- Applying Physical                                                                                                                             | Indoor: Activ8 Yr6 Gym 1- cognitive<br>Outdoor: Real PE 6 Year 6- Health and fitness                                                                                | Indoor: Athletics Yr5/6<br>Outdoor: Activ8 Tacket and Ball Yr5 cognitive                                                                                                     | Indoor: Country dancing- creative<br>Outdoor: Activ8 Racket and ball Yr6- social (Cricket 2026)                                              | Indoor: Athletics award - health and fitness<br>Outdoor: Year 5 - Orienteering<br>Year 6 - Swimming                                               |
| Music                                  |                            | Enjoying Musical Styles                                                                                                                                                                                                                                                                 | Musical Styles connect us                                                                                                                                                                                        | Freedom to Improvise                                                                                                                                                | Improvising with confidence                                                                                                                                                  | Battle of the bands                                                                                                                          | Farewell Tour                                                                                                                                     |

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|-------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                         | (Charanga MMC Yr 5) | (Charanga MMC Yr 6) | (Charanga MMC Yr 5) | (Charanga MMC Yr 6) | (Charanga MMC Yr 5) | (Charanga MMC Yr 6) |
| Modern Foreign Language | French              | French              | French              | French              | French              | French              |